

CURRICULUM INFORMATION: RECEPTION
MICHAELMAS TERM 2021



Mathematics	Literacy	Communication & Language
<p>Topic/s: The counting principles and time</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand number and place value to 5 and beyond. To understand the concept of addition and subtraction by sorting groups of objects. To use the language of one more and one less. To count with one to one correspondence. To be able to order important times in the day and use language of yesterday, today, tomorrow. To compare amounts. <p>Skills: Through their learning pupils will develop the skills of: Counting; number recognition and the concept of the passage of time.</p> <p>Subject teacher/s: Mrs Convey and Mrs Malcolm</p>	<p>Topic/s: Exploring stories with a woodland setting</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To listen to and become immersed in a range of stories. To hear and say the initial sounds and segment simple words. To read and write Phase 2 graphemes and common exception words. To be able to write their own name with correct letter orientation. To begin to develop early reading skills. <p>Skills: Through their learning pupils will develop the skills of: Early reading and writing.</p> <p>Subject teacher/s: Mrs Convey and Mrs Malcolm</p>	<p>Topic/s: Holiday, Music Band, Turtles, Space, Planets, Donkeys, Frog, Sports, Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn new vocabulary linked to each theme. Listen to stories and join in with key phrases and refrains. Drama: To use facial expression to convey emotions/character. Drama: To use vocal expression to convey emotions/character. Drama: To learn to perform to each other. <p>Skills: Through their learning pupils will develop the skills of: Speaking and listening.</p> <p>Subject teacher/s: Mrs Convey and Mrs Malcolm Drama: Mrs Wildey</p>
Understanding the World	Physical Development & PE	Forest School
<p>Topic/s: Season and Change Over Time</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore the seasons of autumn and winter and recognise how they change. To learn about change by comparing photographs of themselves as babies. To explore what harvest means. To be able to complete simple computer programmes, explore VR and use programmable toys. <p>Skills: Through their learning pupils will develop the skills of: Using the correct vocabulary to describe change; label parts of the body.</p> <p>Subject teacher/s: Mrs Convey and Mrs Malcolm</p>	<p>Topic/s: Gymnastics, Ball Skills and ABC (Agility, Balance, Control)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to follow rules and instructions in an outdoor environment. To develop an enjoyment of physical activity. To understand the rules of structured play. To develop gross motor skills involved in running, changing direction and throwing/catching. To develop hand-eye coordination. <p>Skills: Through their learning pupils will develop the skills of: Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; team work and collaboration.</p> <p>Subject teacher/s: Mr Vaughan</p>	<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To begin to understand how to keep themselves safe around the Forest School site. To learn about the habitats of woodland creatures and know about their juveniles. To make a home or den for themselves or a woodland creature. To make a pine cone owl or a picture from natural resources. To begin to understand how they can help to look after their environment. To develop own risk awareness. <p>Skills: Through their learning pupils will develop the skills of: Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>

RE	Personal, Social & Emotional	Expressive Art & Design
<p>Topic/s: Creation, People who care for us, Advent and Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recall parts of the Creation story. To recognise gifts which are God given. To know that families try to show love and care for each other and to learn about Jesus' family. To know that there are four weeks in Advent. To be able to recall events from the Christmas story. <p>Skills: Through their learning pupils will develop the skills of: Recount; respect; exploring of beliefs and practices.</p> <p>Subject teacher/s: Mrs Convey</p>	<p>Topic/s: Me and my world</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about feelings. To develop independence skills. To learn to play cooperatively and accept the needs of others. To sing/recite songs to promote cohesion within the class. <p>Skills: Through their learning pupils will develop the skills of: Independence and cooperation.</p> <p>Subject teacher/s: Mrs Convey and Mrs Malcolm</p>	<p>Topic/s: Woodland Themed Art, Owls, Autumn and songs for the Christmas play</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be exposed to a wide variety of music and styles warm-up activities and games. To learn songs about animals To add percussion and move in time to music. To know the difference between pulse and rhythm. To learn the songs for the Christmas play. To know a range of percussion instruments and be able to hold an independent line. To explore a variety of media to create art linked to the woodland, owls and autumn. <p>Skills: Through their learning pupils will develop the skills of: Performance; listening and memory development.</p> <p>Subject teacher/s: Mrs Convey and Mrs Malcolm Music - Mrs Olden</p>
French	Mandarin	Home School links
<p>Topic/s: Greetings, Introductions, Colours, Numbers</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn simple greetings and to be able to reply yes, no and thank you. To be able to say your name. To identify an object by colour. To recognise the number values from 0-6. To be able to state your age. <p>Skills: Through their learning pupils will develop the skills of: Speaking; listening; participation; confidence.</p> <p>Subject teacher/s: Madame Tatton</p>	<p>Topic/s: Basic Greetings, Family, Numbers, Rhyme, Mid-Autumn Festival</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To greet each other. To say the family members. To count to five. To know about Chinese Birthday culture. To celebrate children's birthdays by singing 'Happy Birthday'. To know a very important Chinese festival 'Mid-Autumn Festival'. <p>Skills: Through their learning pupils will develop the skills of: Listening and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.</p> <p>Subject teacher/s: Mrs Huang</p>	<ul style="list-style-type: none"> Look for numbers in the environment e.g. house numbers, car registrations. Look for writing in the environment e.g. menus, road signs. <p style="text-align: center;">Homework</p> <ul style="list-style-type: none"> Weekly phonics.